

Cow

## Pom Pom Drop

- Materials Needed
  - o Poms
  - Toilet paper tubes
  - o tape
- Goals
  - Children will see cause and effect as well as the differences between slow and fast.
- Vocabulary
  - o Fast, slow, drop
- Teaching Strategies
  - Child Centered: After a demonstration, the children can explore the tubes and sizes of cotton balls.
- Questions to Ask
  - O Do the poms move fast? Or slow?
- Description: Children will be given poms. The tubes need to be taped to a surface ahead
  of time. They will be shown how to drop them through the tubes.
  - O Hook: Where did the pom go?.
  - Out: You used all your poms!

## **FOUNDATIONS:**

- ♦ SC1.1 Demonstrate ability to explore objects in the physical world
- ♦ SC4.1 Demonstrate Engineering design skills
- ♦ SC5.1 Demonstrate scientific curiosity